
Wilson Feeder Pattern Community Working Group: Facilities Committee

Participants:

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Major Themes/Takeaways from Discussion

- Most members of the group felt strongly about the need for new/additional space. Regardless of the other options discussed, there is still a need for new space.
- Each school's needs are different, therefore there is not one solution that will address these issues
- Concerns were shared about the deterioration of programming or the perception of this when considering solutions
- Multiple options were put on the table (see below), but there was no discussion on feasibility or consensus on any one option.

Potential Options Discussed

Throughout the discussion the group put the following options on the table.

- New Space – many group members believe that regardless of other options discussed, there space needs across the Ward will require additional/new space that doesn't currently exist in the inventory
- Removing PK - the group discussed the option of removing PK from the elementary schools as an option to solve for the elementary capacity issues.
 - This was brought up in the context of relocating these classrooms elsewhere or eliminating PK offerings – but neither was discussed in detail. A number of participants did not feel it was equitable to remove PK altogether from Ward 3 when other wards have early childhood options.
- Identifying unused space nearby – members of the group mentioned that the new Ellington building will have space available, this could potentially be used to help alleviate space needs at Deal/Wilson.

The idea of creating a 9th grade academy in unused space also came up as a way to alleviate space issues at Wilson

- Members of the group discussed using Ellington for arts Wilson/Deal arts programming, similar to the Fillmore program.
- Grade configuration changes – in previous discussions the idea of merging Deal and Hardy was raised (6th grade at Hardy and 7th/8th at Deal). There was uncertainty about whether Hardy was big enough to hold all 6th graders.
- Creating a citywide IB academy/school elsewhere in the city could potentially draw Deal students.
 - Members of the groups expressed concern that this would have to also be geographically feasible (e.g. on metro stop) for anyone in W3 to consider this option