
Wilson Feeder Pattern Community Working Group: Committee Breakout

Participants:

Principal Lutz (Janney ES)
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Major Themes/Takeaways from Discussion

- Members discussed what options could remain on the table if removing OOB feeder rights and removing schools from feeder pattern are not on the table.
- Many individual schools already have low numbers of out-of-boundary students and reduced PK. Many feel strongly that a reduction in out-of-boundary seats could only viably work in a few school communities, and may have a horizon on effectiveness as schools are already increasing IB rates in lower grades.
- Schools want support in understanding what policies are already in effect and how they can impact enrollment.

Potential Options Discussed

Throughout the discussion, the group discussed the following options on the table.

- The group discussed the option of reducing out-of-boundary seats offered in the annual lottery. This would not impact the rights of currently enrolled out-of-boundary students.
 - The group requested OOB vs. IB rates by school to better how landscape differs by school.
 - Many pointed out that schools already are reducing seats offered in many cases (Deal, Wilson, for example). Others already are seeing reduced OOB rates in lower grades as participation rates rise.
 - Many were hesitant to move forward reducing OOB enrollment in the school community.
 - The group requested OOB vs. IB rates by school to better how landscape differs by school.
- The group was interested in seeing if there were options to require developers to support school construction or other investment if development is projected to bring in additional students. The group wanted to learn more about whether this would require legislation.
- Several members requested clarification on policy for students who move out-of-boundary mid-year. Students can remain through the end of the school year.
- The group discussed what the impact of reducing ECE or moving classrooms to an alternate site. Some interest in this option, but also concern it wouldn't allow students opportunity to join school community early.
 - The group requested ECE classroom numbers and enrollment in Wilson Feeder Pattern.
- The group briefly discussed the option of having a split campus between Hardy and Deal – ie, 6th grade in one building, 7th-8th in another.