

June 20, 2017

Wilson Feeder Pattern Community Working Group

Meeting #2



Welcome & Introductions

Goals for Today's Meeting

- Clarify DCPS Facility Capacity
- Share information on Master Facilities Plan and connections with CWG
- Begin to establish scope of work and goals of Committees

Agenda

- Welcome & Introductions
- Public Survey Update
- DCPS Building Capacity Discussion
- Master Facilities Plan Overview
- Break
- Overview of CWG Committee Structure
- Break Out: Committee Work

Housekeeping

- Restroom location
- Pens and note-taking space available in your packet

DCPS Values Guiding Approaches

- **Student-centered** focus
- **Social-emotional** learning
- **Equitable** opportunities for all schools
- **Collaboration** leads to success
- Act with **integrity** and **honesty**
- Create strong **school culture**
- Prioritize **community relationships** and direct engagement



Norming and Expectation Setting

What expectations do you have for each other?

- Generosity of spirit/Respectful tone
- Assume best intentions
- Be mindful of your air time
- Disagree but commit to what we have arrived upon
- Begin/end on time
- Stay engaged
- Others?

Here are some things you can expect from us:

- Publicly posted meeting minutes
- Agenda in advance of meetings
- Tight facilitation so we get to all agenda items
- Share regular updates with DCPS senior leadership
- Open and transparent communication

Community Working Group Overview

Members
represent their
communities

Not a decision-
making body,
but advisory

Weigh in on
school planning
options

Committees for
specific focus
areas

CWG Purpose and Timeline

Purpose: To identify a universe of potential options that will help address overcrowding in the Wilson feeder pattern. These options should attempt to promote equity and avoid adverse citywide impact.

May – October	October – November	November – December
<ul style="list-style-type: none">• Community Working Group (CWG)• Open public comment	<ul style="list-style-type: none">• Wider community meetings to gather input on CWG outcomes	<ul style="list-style-type: none">• Finalize short and long-term recommendations, communicate to stakeholders• Provide recommendations for consideration in Master Facilities Plan and FY19 budget planning.

Public Survey Update

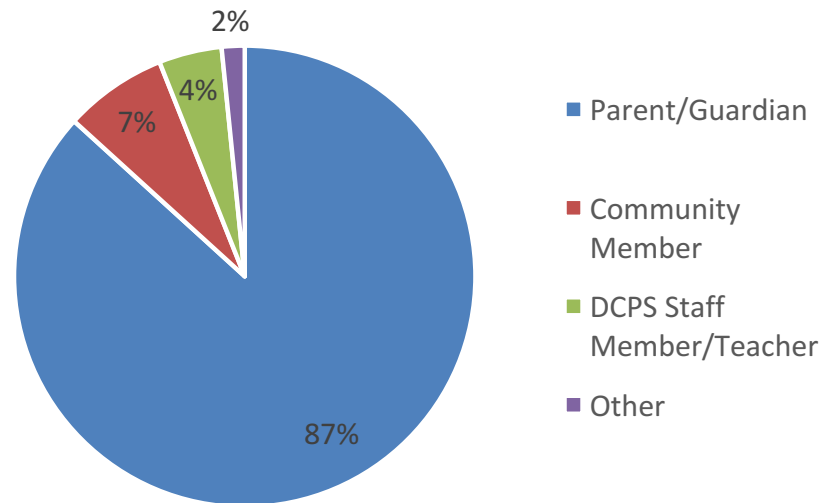
- Shared with school communities May 31, 2017
- Available in English and Spanish
- 450 Responses as of 6/16/17

Who We've Heard From

Top School Affiliations:

1. Deal, 151
 2. Wilson, 133
 3. Janney, 123
 4. Eaton, 68
 5. Murch, 58
 6. Hearst, 56
 7. Stoddert, 37
 8. Hardy, 30
 9. Shepherd, 27
 10. Lafayette, 19
- ... As well as all other schools in WFP and 18 additional school communities

Responses



Public Survey Update

What key themes are emerging?

- Wide interest in Facilities, Enrollment and Programming Solutions
 - Large majority of responses indicated interest in at least one facility-related solution
 - Over 62% indicated interest in increasing investment in schools outside of Wilson Feeder Pattern
 - Over 50% indicated interest in solutions to limit or re-direct enrollment, such as reducing OOB enrollment and PK
- Respondents associated impact of crowding most with class sizes and availability of non-instructional spaces – reduced/insufficient common space and re-purposing non-instructional space, for example

Programmatic Capacity

- DCPS reports the programmatic capacity to the Deputy Mayor for Education (DME) annually as part of the Master Facilities Plan supplement
 - DCPS has started to do this in-house with a plan to update the capacity at each school on a three year cycle, which aligns with best practices implemented by neighboring states.
- DCPS reports programmatic capacity, not the square foot driven capacity that the Fire Marshal may develop.
- Moving forward capacities and utilization rates will be reported in the DME MFP supplement separately for permanent building structures and modular classrooms.
- To calculate a capacity, a staff member walks with the school administration to understand how each classroom is being used and also notes general room information .
 - What is being taught?
 - How big is the room?

Loading Factors

- Each room type is assigned a per-room student loading factor.
 - Self-contained special education: 10 Students
 - PK3: 16 students
 - PK4: 18 students
 - K-1: 20 students
 - 2-5: 23 students
 - ES “Specials”: Not counted
 - MS & HS: 25 students
- Because elementary schools typically use a “home room” model and are not necessarily scheduled based, the calculation is a bit easier.
 - # of classrooms by type (PK,K,1, etc.) * student loading factor.
 - 5 K classrooms * 20 students per class = 100 student capacity
- Middle and High schools operate on a bell schedule, where the student does not have a dedicated room for the day, but typically at DCPS the teacher does. An efficiency factor of 85% percent is applied to the capacity to account for periods when the room is not scheduled for instruction.
- Modernized classrooms are built to accommodate 26 students, but to keep a consistent methodology for the entire district, the loading factors above are used.

Capacity Example



- 4 PK4 Classrooms * 18 per room = 72
- 5 K Classrooms * 20 per room = 100
- 1 Special Education * 10 per room = 10
- 2 Resource rooms * 0 per room = 0
- 1 Commons * 0 per room = 0

Master Facility Plan 2018

**Presented to the
Wilson Feeder Pattern Community Working Group
June 20, 2017**

What Is the Master Facility Plan?

- A planning document to understand the current landscape of the city's public school facilities, as well as the 10-year future facility needs based on anticipated student population growth.
 - The MFP is intended for policy makers, LEAs, education support organizations, and the public.
- The Planning Actively for Comprehensive Education Facilities Amendment Act of 2016 (PACE) (DC Code § 38-2803) requires the Office of the Deputy Mayor for Education (DME) to produce the plan.

Who Will Produce the Master Facility Plan?

- The DME is securing a facility and demographic analytic consultant to develop the report.
- The consultant will do extensive LEA and community stakeholder engagement to collect feedback.

When Will the Master Facility Plan Be Released?

- The DME anticipates that a report with recommendations and web-based tools to access the aggregated data, will be released in the spring of 2018.

Differences from Earlier Master Facility Plans

- Earlier iterations of the MFP, in 2006 and 2013, focused almost exclusively on DCPS buildings. The 2018 MFP will include public charter schools.
- Earlier iterations had five-year planning horizons. The 2018 MFP will include 10-year planning horizons.

Questions

- For additional questions, please contact DME staff at
 - Jenn Comey, Senior Policy Analyst, jennifer.comey@dc.gov or 202-341-4694
 - Alex Cross, Facilities Specialist, alexander.cross@dc.gov or 202-727-9543

Committee Work

Facilities Committee

- Goal: Identify 2-3 solutions focusing on use of space that could address overcrowding in the Wilson Feeder Pattern.
- DCPS Staff POC: Claudia Lujan, Strategic School Planning
- Example Solutions:
 - New school or ECE center
 - School expansions or additions
 - Adjust use of space/schedules – reduce PK, overlapping schedules, etc.

Enrollment Policies Committee

- Goal: Identify 2-3 solutions focusing on enrollment policies that could address overcrowding in the Wilson Feeder Pattern.
- DCPS Staff POC: Teresa Biagioni, School Planning
- Example Solutions:
 - Reduce out-of-boundary enrollment
 - Reduce or eliminate PK in non-Title 1 schools
 - Combine Deal and Hardy boundaries, grade configuration changes

Programming Committee

- Goal: Identify 2-3 solutions focusing on programming that could address overcrowding in the Wilson Feeder Pattern.
- DCPS Staff POC: Eli Hoffman, Community Action Team
- Example Solutions:
 - Promote school options outside of Wilson Feeder Pattern
 - Establish cross-park feeder patterns outside of Wilson Feeder Pattern (programmatic feeder rights)

Committee Group Work

Questions:

- What do we know about the issue and possible solutions?
- How does this group want to approach this work over the next few months?
- What data or information do you need to pursue this work?
- What are next steps? Goals for July meeting?

BREAK OUT: Committee Assignments

Enrollment

- Tulin Ozdeger
- Adam Entenberg
- Karin Perkins
- Gwen Washington
- Arthur Mola
- Juli Smith
- Bill Slover
- Alysia Lutz
- Michael Porcello
- Carrie Broquard
- Jade Brawley

Facilities

- Alison Barnes
- Brian Doyle
- Ruth Wattenberg
- Dale Mann
- Karen Harris
- David Landeryou
- Don Bryant
- Karissa Kovner
- Chris Cebrzynski
- Leah Anderson

Programming

- Jen Thomas
- Cassandra Martinez
- Abi Paulsen
- Kimberly Martin
- Laura Reilly
- Beth Colleye
- Elizabeth Namba
- Stephanie Segal
- Mayra Canizales
- Elizabeth Whisnant
- Diedre Neal

Next Steps

- Next Community Working Group meeting: July 18th, 6-8pm, location TBD
 - Continuing meeting schedule of 3rd Tuesday of each month
 - Locations will vary based on availability, we will try to use schools or locations in the Wilson Feeder Pattern area
 - We will not meet in August due to School Opening
- Notes and updates will be posted on the School Planning Blog at:
<https://dcpsplanning.wordpress.com/>
- Continue to promote public survey through summer!
- Post-Meeting Survey